MICROBIOLOGY 303 - IMMUNOLOGY COURSE OUTLINE - Fall 2013

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2009			

Any undergrad immunology textbook will do-for ref only.

Part I INTRODUCTION TO THE IMMUNE SYSTEM (the players)

Chapter 1	Overview of the Immune System				
Chapter 2	Elements of Innate and Acquired Immunity				
Chapter 3	Immunogens and Antigens				
Chapter 4	Antibody Structure and Function				
Chapter 5	Antigen-Antibody Interactions				
Chapter 6	The genetic Basis of Antibody Structure (Immunoglobulin Genes)				

Tutorial session-prior to the midterm exam (2-3 hour long evening session-date to be determined)

Midterm Exam Thursday October 17

Part II ANTIGEN RECOGNITION AND B AND T CELL DEVELOPMENT

- Chapter 7 Biology of the B Lymphocyte
- Chapter 8 Role of The MHC complex in The Immune Response
- Chapter 9 Biology of the T Lymphocyte
- Chapter 10 Activation and Function of T and B Cells

Part III THE IMMUNE SYSTEM IN HEALTH AND DISEASE

- Chapter 11 Cytokines
- Chapter 12 Tolerance and Autoimmunity
- Chapter 17 Immunodeficiency Disorders and Neoplasias of the Lymphoid System
- Chapter 18 Transplantation
- Chapter 19 Tumour Immunology

Tutorial Session-prior to the final exam (2-3 hour long evening session-date to be determined)

Final Exam (2 hours long; covers entire course)

GRADING SCHEME

Assessment of Student Performance

Marking of short answer and longer answer exam questions on material presented in the course and assignment of a numerical mark to each question.

Evaluation of the Exams and Weighting

Midterm exam (Thursday, October 18)	40%
Final exam (2 hours; covers entire year)	60%

Passing	Grade Point	Percentage	Description
Grades	Value	for Instructor Use Only *	
A+	9	90 – 100	Exceptional, outstanding and excellent
A	8	85 – 89	performance. Normally achieved by a
A-	7	80 – 84	minority of students. These grades
			indicate a student who is self-initiating,
			exceeds expectation and has an insightful
			grasp of the subject matter.
B+	6	77 – 79	Very good, good and solid performance.
B	5	73 – 76	Normally achieved by the largest number
B-	4	70 – 72	of students. These grades indicate a good
			grasp of the subject matter or excellent
			grasp in one area balanced with
	2	<u> </u>	satisfactory grasp in the other area.
	3	65 - 69	Satisfactory, or minimally satisfactory.
	2	60 - 64	nese grades indicate a satisfactory
			subject matter
D	1	50 - 59	Marginal Performance A student
		50 - 55	receiving this grade demonstrated a
			superficial grass of the subject matter
F	0	0-49	Unsatisfactory performance Wrote final
	0	0 10	examination and completed course
			requirements: no supplemental.
Ν	0	0-49	Did not write examination or complete
			course requirements by the end of term or
			session: no supplemental. Failure to
			complete one or more components of the
			course evaluation will result in a grade of
			"N" regardless of the cumulative
			percentage on other components of the
			course. An N is a failing grade, and it
			factors into a student's GPA as O. The
			maximum percentage that can
			accompany an N on a student's transcript
			is 49

DEPARTMENT INFORMATION AND POLICIES

- 1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on plagiarism and cheating. These policies are described in the current University Calendar. All students are advised to read this section.
- 2. Cell phones, computers and other electronic devices must be turned off at all times unless being used for a purpose relevant to the class. Students having a cell phone, tablet, or computer on their person during an exam will be assumed to have it for the purpose of cheating.
- 3. Any recordings of lectures may only be performed with written permission of the instructor, and are for personal use only. The instructor retains copyright to such recordings and all lecture materials provided for the class (electronic and otherwise); these materials must not be shared or reposted on the Internet.
- 4. Students are expected to be present for the midterm and final exams. Instructors may grant deferrals for <u>midterm</u> examinations for illness, accident, or family affliction, and students must provide appropriate documentation 48 hours after the midterm exam. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking a deferred examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Deferral of a <u>final</u> exam must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams for spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
- 5. Scan sheets for multiple choice exams (bubble sheets) will not be made available for review. Therefore, in addition to filling in answers on the scan sheet, students should also circle their answers in ink on their exam.
- 6. Professors may refuse to review/remark exams not written in ink. In addition, requests for review/remark of a midterm exam must be made within one week of the exam being returned. Students are expected to promptly pick up midterm exams after marking has been completed, either in class or from the instructor.
- 7. Examination papers that have pages removed, or are mutilated will not be marked.